

# CONCORDIA UNIVERSITY



## ARTS AND SCIENCE **HISTORY**

DEPARTMENT OF HISTORY



1982-83

CONCORDIA  
UNIVERSITY

ARTS AND SCIENCE  
HISTORY



1985-86

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I. NOTICE

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SECTION I

DEPARTMENT OF HISTORY

I

Consistent history education is essential for the development of a free society. The Department of History is committed to providing a high quality education for all students. The Department's curriculum is designed to provide students with a solid foundation in the study of history. The Department's faculty is composed of highly qualified and experienced educators. The Department's facilities are state-of-the-art and provide a conducive learning environment for all students. The Department's programs are designed to provide students with the skills and knowledge necessary to succeed in a competitive global economy. The Department's commitment to excellence is reflected in its high standards for academic achievement and its dedication to providing a world-class education for all students.

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DEPARTMENT OF HISTORY

For students who wish to pursue a degree in history, the Department of History offers a variety of programs. The Department's curriculum is designed to provide students with a solid foundation in the study of history. The Department's faculty is composed of highly qualified and experienced educators. The Department's facilities are state-of-the-art and provide a conducive learning environment for all students. The Department's programs are designed to provide students with the skills and knowledge necessary to succeed in a competitive global economy. The Department's commitment to excellence is reflected in its high standards for academic achievement and its dedication to providing a world-class education for all students.

COURSE GUIDE

1982-83

The course guide has been prepared in advance of the 1982-1983 academic year and information contained herein is subject to change. The course guide is designed to provide students with a solid foundation in the study of history. The course guide's faculty is composed of highly qualified and experienced educators. The course guide's facilities are state-of-the-art and provide a conducive learning environment for all students. The course guide's programs are designed to provide students with the skills and knowledge necessary to succeed in a competitive global economy. The course guide's commitment to excellence is reflected in its high standards for academic achievement and its dedication to providing a world-class education for all students.

This course guide has been prepared in advance of the 1982-1983 academic year and information contained herein is subject to change.

Students are advised to check the Registration schedule for a final listing of all courses.

Dr. D. W. Smith, Director  
775-4225

SECTION IV  
775-4225

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## SECTION I

### DEPARTMENT STRENGTHS AND APPROACHES

The History Department of Concordia University offers its students a diversity of options. Areas of faculty specialization include Canada, Europe, Latin America, the United States, Asia and Africa and range from political and diplomatic through social and quantitative approaches to the discipline. A combination of offerings on both the Sir George Williams and the Loyola campuses are designed to satisfy the requirements and interests of both full-time and part-time students.

The future of the student of History is not as uncertain as many predict. Our aim is to teach not only the subject matter, but also skills that include analytic thinking and reporting, verbal and written communication and incisive presentation of materials. History is by nature interdisciplinary, and our students deal with economic, political, social and intellectual problems as a part of their programme. All of these abilities are increasingly recognized as important by employers, and the value of an undergraduate degree in History is being noted. The traditional avenues of employment for History graduates -- teaching, government, foreign service -- are being complemented by jobs in companies that are looking for managers, administrators and trainees.

For those students who want to continue their education, graduates of the Concordia Department of History are frequently accepted by a number of outstanding graduate programmes and prestigious law schools in both Europe, Canada and the United States. Our students have also been awarded several Woodrow Wilson, Rhodes and Canada Council Scholarships. These achievements and our students' success in their postgraduate careers, are an important recommendation for our undergraduate programme.

Any student who is interested in pursuing a programme that includes History -- or who is just thinking about it -- is urged to contact one of the Undergraduate Programme Advisors. Appointments may be made through the general office throughout the year.

SIR GEORGE WILLIAMS

LOYOLA

#### GENERAL OFFICE

Room 205, Norris Bldg.  
1435 Drummond Street

Room 015C, Centennial Bldg.  
6935 Sherbrooke Street West

#### TELEPHONE NO.

879-5893

482-0320, Local 465

#### UNDERGRADUATE PROGRAMME DIRECTORS

Dr. D. Ginter  
879-4296

Dr. W. Hubbard  
482-0320, Local 435

## CONCORDIA HISTORY STUDENTS

### WHO ARE OUR HISTORY STUDENTS?

Although the majority of our students come from the Montreal area, we also have at present students from several other provinces within Canada and from a host of other nations: the U.S., Britain, the Netherlands, Nigeria, India, Hong Kong, Trinidad and Iran are all represented.

Just over half of our students come to us directly from a Quebec Cegep programme or from high schools outside the Province. Many others come to us with years of experience in the work force, attracted by our part-time, summer and qualifying year programmes.

### CONCORDIA HISTORY STUDENTS ASSOCIATION

Concordia History Students Association represents a merger between two traditional organizations, Loyola History Students Association and Concordia University History Society. This merger took place in January 1982 in order to more effectively serve the needs of history students.

The Association is run by history students, and any student enrolled in at least one history course is considered a member. Since the Association relies completely upon student participation, we urge everyone to become involved. In this period of financial instability, humanities programs are especially threatened, and so it devolves upon students to take a stand and show that they care about the future of their department.

Through the medium of the Association, we participate not only in the decision-making process of our own department, but also play an active role in interdepartmental affairs by providing representation. This channelling of ideas promotes communication and cooperation within the University community.

In the past, the activities of the Association have included guest lectures, career forums, Lacolle Weekend conferences and, to lighten the intellectual load, Wine and Cheese parties where students and faculty can meet on a social basis. The Association also publishes annually a Journal containing outstanding work by students. Although we are now one Association, we still maintain two offices, one on each campus, so please contact us for more information.

Loyola: Centennial Building  
Room 118 (Basement)  
6935 Sherbrooke St. W.,  
Tel: 482-9280

SGW: History Department  
Room N205  
Norris Building  
1435 Drummond Street  
879-5893

## FACULTY

The following are the full-time regular members of the Department of History. Occasionally, the Department also employs well qualified part-time faculty from other institutions to teach a few additional courses or to replace a regular faculty member who may be on sabbatical leave for the year.

Geoffrey Adams, Ph.D. (Chicago)  
France; Modern European Intellectual History

Alan H. Adamson, Ph.D. (London)  
Britain; Latin American

Charles L. Bertrand, Ph.D. (Wisconsin)  
Modern Italy; European Social History

Kathryn M. Bindon, Ph.D. (Queen's)  
Pre-Confederation British North America; Military History

Frederick Bode, Ph.D. (Yale)  
19th Century United States

Frank R. Chalk, Ph.D. (Wisconsin)  
United States Foreign Relations; Africa

Graeme Decarie, Ph.D. (Queen's)  
Modern Canada

Richard J. Diubaldo, Ph.D. (Western Ontario)  
Northern Canada; Canadian-American Relations

Donald Ginter, Ph.D. (California at Berkeley)  
17th & 18th Century Britain

John L. Hill, Ph.D. (Duke)  
India; China; South-East Asia

William H. Hubbard, Ph.D. (Columbia)  
Modern Central Europe; Social & Economic History

Frederick Krantz, Ph.D. (Cornell)  
Renaissance Europe

John F. Laffey, Ph.D. (Michigan)  
European Intellectual History; Imperialism in East Asia

Michael Mason, Ph.D. (Birmingham)  
19th & 20th Century Africa

Edward E. McCullough, Ph.D. (McGill)  
European Diplomatic History

Cameron Nish, Doctorat (Laval)  
French Canada; Philosophy of History

Lionel Rothkrug, Ph.D. (California at Berkeley)  
17th Century Europe

George Rudé, Ph.D. (London)  
18th & 19th Century Europe



\*Ronald Rudin, Ph.D. (York)  
Quebec; Canadian Economic & Urban History

Stephen J. Scheinberg, Ph.D. (Wisconsin)  
20th Century United States

Franziska E. Shlosser, Ph.D. (McGill)  
Ancient Greece, Rome; Byzantium

Martin Singer, Ph.D. (Michigan)  
China; Japan

Irving H. Smith, Ph.D. (McGill)  
Russia; Europe

\*Robert Tittler, Ph.D. (New York)  
Tudor-Stuart England; Renaissance-Reformation

\*Walter van Nus, Ph.D. (Toronto)  
Canadian Social & Urban History

Mary Vipond, Ph.D. (Toronto)  
Canadian Cultural & Intellectual History

\*On Leave 1982-1983

## I. BA HONOURS IN HISTORY -- 60 CREDITS

- A. A history honours student must meet the general degree requirements as well as the specific requirements for an Honours degree.

An honours student must:

- (a) Maintain an average of 'B' or 75% in all honours history courses with no mark in History below 'C' or 65%.
- (b) Have a minimum average of 'B-' or 71% over honours courses taken in each academic year. For part-time students this will be calculated in 18 credit blocks.
- (c) Have an average in non-honours courses of no less than 'C' or 65%. The minimum acceptable grade in these courses is 'D' or 55%.
- (d) Withdraw from the Honours programme if the above conditions are not met (ie. move to the majors or specialization programme). Reinstatement in the Honours programme is possible only by appeal to the Honours Committee of the Faculty of Arts and Science.

- B. Courses: The following courses in an approved sequence constitute Honours in history. Students intending to enter the Honours programme are advised to consult with the Undergraduate Programme Director.

- \*6 History C201<sup>3</sup> and C202<sup>3</sup>, or C218<sup>6</sup>
- \*6 History C203<sup>3</sup> and C205<sup>3</sup>
- \*6 From surveys in United States, Asian, African or Latin American History
- 6 History C200<sup>6</sup>
- 12 History electives at 300 level
- 6 History electives at 400 level
- 6 History C493<sup>6</sup>
- 6 History electives at 300 or 400 level, or related course in another Department (with approval from Department of History)
- 6 History electives at 400 level or related courses in another Department (with approval from Department of History)

## II. BA SPECIALIZATION IN HISTORY -- 60 CREDITS

- A. This is in keeping with the structures recommended by the Quebec Council of Universities and calls for an approved sequence of courses including 60 or more credits without a prescribed performance requirement.

6.

B. Courses:

- \*6 History C201<sup>3</sup> and C202<sup>3</sup>, or C218<sup>6</sup>
- \*6 History C203<sup>3</sup> and C205<sup>3</sup>
- \*12 From surveys in United States, Asian, African or Latin American History
- 18 History electives at any level
- 6 History electives at 400 level
- 12 History electives or related courses in another Department (with approval from Department of History)

III. BA MAJOR IN HISTORY -- 42 CREDITS

- A. This is an approved sequence of courses of 42 or more credits in history without a prescribed performance requirement.

B. Courses:

- \*6 History C201<sup>3</sup> and C202<sup>3</sup>, or C218<sup>6</sup>
- \*6 History C203<sup>3</sup> and C205<sup>3</sup>
- \*6 From survey courses in United States, Asian, African or Latin American History
- 6 History electives at any level
- 18 History electives at 300 or 400 level

IV. BA MINOR IN HISTORY -- 24 CREDITS

A. Courses:

- \*6 History C201<sup>3</sup> and C202<sup>3</sup>, or C218<sup>6</sup>; or C203<sup>3</sup> and C205<sup>3</sup>
- 6 History electives at any level
- 12 History electives at 300 or 400 level

STUDENTS ARE ADVISED TO CONSULT WITH THE UNDERGRADUATE PROGRAMME DIRECTOR CONCERNING JOINT MAJOR OR JOINT MINOR PROGRAMMES.

\*Students will be exempted from these courses if it can be shown that comparable courses were taken in Cegep. The student will be required to take 6 credits from History electives in their place. In the Major and Honours Programmes, a student who is exempted from History C201, C202 or C218 and from History C203, C205 is encouraged to take a course in Asian, African or Latin American History.



SECTION II  
LOYOLA - DAY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10:15 - 11:30	C411/3 (to noon)	C317/2 C319/4		C317/2 C319/4	
10:45 - 11:35					
11:45 - 12:35		C251/2 C253/4		C251/2 C253/4	
11:45 - 13:00		C312/3	C203/2 C205/4 C335/3 C395/4 (Sec. 01)	C312/3	C203/2 C205/4 C335/3 C395/4 (Sec. 01)
13:15 - 14:30	C201/2 C202/4 C347/3	C345/3	C201/2 C202/4 C347/3	C345/3	
14:45 - 16:00		C354/3		C354/3	

LOYOLA - EVENING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16:05 - 17:55			C200/3	
18:05 - 20:10				
19:00 - 21:05	C262/2 C263/4	C318/3		
20:25 - 22:30				

FOCUS - DAY  
SECTION II

SGW - DAY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 10:00		C343/3	C357/2 C358/4	C343/3	C357/2 C358/4
10:15 - 11:30	C436/3 (to noon)	C251/2 C253/4	C223/2 C225/4	C251/2 C253/4	C223/2 C225/4
10:45 - 11:35					
11:45 - 12:35		C201/2 C202/4		C201/2 C202/4	
11:45 - 13:00	C261/2 C395/4 (Sec A)		C261/2 C395/4 (Sec A)		
13:15 - 14:05	C203/2 C205/4 C363/3	C336/3	C203/2 C205/4 C363/3	C336/3	
13:15 - 14:30					
14:45 - 16:00	C280/3 (Sec A)				

S.G.W. - EVENING

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16:05 - 17:55	C203/2 C205/4	C438/3			
18:05 - 20:10	C201/2 C202/4	C200/3 C251/2 C253/4 C304/3	C209/2 C210/4 C380/3 (Sec AA)	C203/2 C205/4 C451/3	
20:25 - 22:30	C328/3 C430/3		C341/3	C342/3	



### SECTION III - "200" LEVEL

HISTORY C200/3 Section AA (SGW)

THE NATURE AND PRACTICE OF HISTORY

INSTRUCTOR: J. Hill

TUE 18:05 - 20:10

COURSE DESCRIPTION: In this course students will examine the nature of historical enquiry; its varieties, purposes, traditions and its place in contemporary society. In addition students will receive a systematic introduction to the practical aspects of critical scholarship.

HISTORY C200/3 Section 51 (LOY)

THE NATURE AND PRACTICE OF HISTORY

INSTRUCTOR: W. Hubbard

THU 16:05 - 17:55

COURSE DESCRIPTION: In this course students will examine the nature of historical enquiry; its varieties, purposes, traditions and its place in contemporary society. In addition students will receive a systematic introduction to the practical aspects of critical scholarship.

HISTORY C201/2 Section X (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: G. Rudé

T TH 11:45 - 12:35

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

HISTORY C201/2 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY

INSTRUCTOR: G. Adams

T TH 13:15 - 14:05

COURSE DESCRIPTION: A survey of some of the main developments in European history since 1300. Topics to be discussed will include: the Italian and northern Renaissance; the Protestant and Catholic Reformation; the emergence of commercial capitalism; the age of Louis XIV; the 'Scientific Revolution' of the 17th century; the rise and influence of the Enlightenment.

FORMAT: Two lectures, one discussion group per week.

REQUIREMENTS: One mid-term test, one final exam and one essay (12-20 pages).

MATERIALS: R. R. Palmer and J. Colton, A History of the Modern World, Chapters 1-8.

PREPARATORY READINGS: The above text.

HISTORY C201/2 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: I. Smith

MON 18:05 - 20:10

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

HISTORY C202/4 Section X (SGW)

INTRODUCTION TO EUROPEAN HISTORY: 1789 TO THE PRESENT

INSTRUCTOR: W. Hubbard

T TH 11:45 - 12:35

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present with emphasis on the development of ideas and political institutions.



HISTORY C202/4

(LOY)

INTRODUCTION TO EUROPEAN HISTORY, 1789-THE PRESENT

INSTRUCTOR: G. Adams

M W 13:15 - 14:05

COURSE DESCRIPTION: A survey of the history of Europe since the French Revolution. Themes dealt with in lectures and discussion groups include: the causes and impact of the French Revolution; the Napoleonic regime; the emergence of liberal, conservative and socialist ideology; the rise of nationalism; romanticism; industrialisation; the revolutionary crises of 1830 and 1848; the art and politics of realism; the Paris Commune; Imperialism; the causes and impact of World War I; the Bolshevik revolution; the rise of Fascism; the impact of the depression; the coming of World War II; the Cold War; European integration; the Soviet bloc since the death of Stalin.

FORMAT: Two lectures and one discussion group per week.

REQUIREMENTS: One essay (12-20 pages) one mid-term test and one final exam.

MATERIALS: R. R. Palmer and J. Colton, A History of the Modern World, Chapters 9-22.

HISTORY C202/4 Section AA (SGW)

INTRODUCTION TO MODERN EUROPE FROM 1789 TO THE PRESENT

INSTRUCTOR: I. Smith

M 18:05 - 20:10

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present with an emphasis upon the development of ideas and political institutions.

HISTORY C203/2 Section 01 (LOY)

HISTORY OF CANADA: PRE-CONFEDERATION

INSTRUCTOR: G. Decarie

W F 11:45 - 12:35

COURSE DESCRIPTION: The major aims of the course are to develop interest in Canadian history, to teach students to think critically about it, and to present their own views effectively.

FORMAT: lecture-seminar

REQUIREMENTS: Normally, students are graded on three reviews. Two are of articles, and one of a book. There is also a final, written examination.

MATERIALS: J. Bumsted, Canadian History Before Confederation, (required)

HISTORY C203/2 Section A (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: T.B.A.

M W 13:15 - 14:05

COURSE DESCRIPTION: A survey of Canadian History, from settlement to Confederation, which emphasizes readings and discussions on selected problems.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C203/2 Section AA (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: M. Vipond

TH 18:05 - 20:10

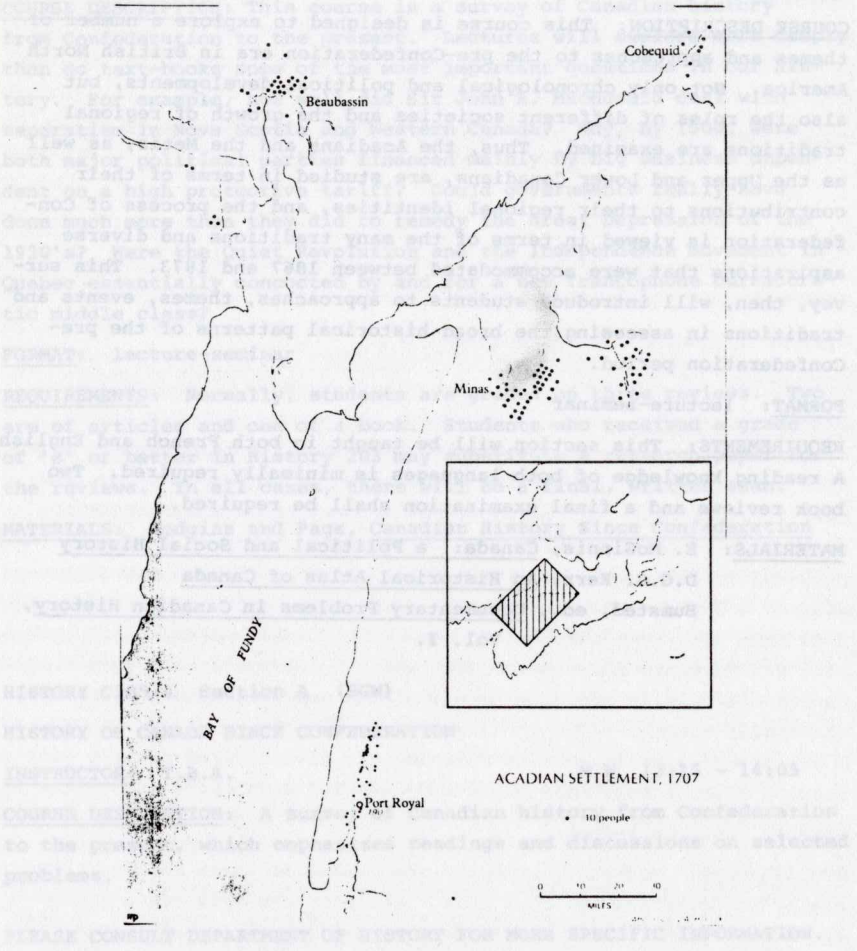
COURSE DESCRIPTION: Survey of Canadian history from the Amerindians to Confederation. The course takes on thematic rather than a strictly chronological approach and particularly emphasizes the differing interpretations of various historians.

FORMAT: lecture

REQUIREMENTS: Either two book reviews or one paper plus final examination.

MATERIALS: Any basic text in Canadian history.

HISTORY OF CANADA, THE CONFEDERATION  
 52:11 - 54:11 F W  
 INSTRUCTOR: A. BIRDSON  
 M. 12:01 - 12:52



HISTORY C203/2 Section BB (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: K. Bindon

M 16:05 - 17:55

COURSE DESCRIPTION: This course is designed to explore a number of themes and approaches to the pre-Confederation era in British North America. Not only chronological and political developments, but also the roles of different societies and the growth of regional traditions are examined. Thus, the Acadians and the Metis, as well as the Upper and Lower Canadians, are studied in terms of their contributions to their regional identities, and the process of Confederation is viewed in terms of the many traditions and diverse aspirations that were accommodated between 1867 and 1873. This survey, then, will introduce students to approaches, themes, events and traditions in assessing the broad historical patterns of the pre-Confederation period.

FORMAT: lecture-seminar

REQUIREMENTS: This section will be taught in both French and English. A reading knowledge of both languages is minimally required. Two book reviews and a final examination shall be required.

MATERIALS: E. McGinnis, Canada: a Political and Social History  
D.G.G. Kerr, An Historical Atlas of Canada  
Bumsted, ed., Documentary Problems in Canadian History,  
Vol. I.

HISTORY C203/2 Section BB (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: M. Bindon

M 16:05 - 17:55

COURSE DESCRIPTION: Survey of Canadian history from the Amerindians to Confederation. The course takes on thematic rather than a strictly chronological approach and particularly emphasizes the differing interpretations of various historians.

FORMAT: lecture

REQUIREMENTS: Either two book reviews or one paper plus final examination.

MATERIALS: Any basic text in Canadian history.



HISTORY C205/4 Section 01 (LOY)

HISTORY OF CANADA: POST-CONFEDERATION

INSTRUCTOR: G. Decarie

W F 11:45 - 12:35

COURSE DESCRIPTION: This course is a survey of Canadian history from Confederation to the present. Lectures will explore more deeply than do text-books some of the most important questions in our history. For example, how well did Sir John A. Macdonald deal with separatism in Nova Scotia and Western Canada? Why, by 1900, were both major political parties financed mainly by big business dependent on a high protective tariff? Could governments really have done much more than they did to remedy the Great Depression of the 1930's? Were the Quiet Revolution and the independence movement in Quebec essentially concocted by and for a new francophone bureaucratic middle class?

FORMAT: lecture-seminar

REQUIREMENTS: Normally, students are graded on three reviews. Two are of articles and one of a book. Students who received a grade of 'B' or better in History 203 may substitute a research paper for the reviews. In all cases, there will be a final, written exam.

MATERIALS: Hodgins and Page, Canadian History Since Confederation

HISTORY C205/4 Section A (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: T.B.A.

M W 13:15 - 14:05

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, which emphasizes readings and discussions on selected problems.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

*French Canada, 1763-1791: Conquered? Half Conquered? Liberated?*

J. C. Manly, ed., *The French Canadian and the Birth of Confederation*

R. B. White, ed., *The Confederation Debates*

*Optional Texts:* J. Manly, ed., *History of Quebec*; M. Trudel,

*L'Institution à la Nouvelle-France*; M. Carleton, ed., *Confederate and Canadian, 1760-1840*

HISTORY C205/4 Section AA (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: T.B.A.

THU 18:05 - 20:10

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, which emphasizes readings and discussions on selected problems.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C205/4 Section BB (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: G. Decarie

M 16:05 - 17:55

COURSE DESCRIPTION: This course is a survey of Canadian history from Confederation to the present. Lectures will explore more deeply than do text-books some of the most important questions in our history. For example, how well did Sir John A. Macdonald deal with separatism in Nova Scotia and Western Canada? Why, by 1900, were both major political parties financed mainly by big business dependent on a high protective tariff? Could governments really have done much more than they did to remedy the Great Depression of the 1930's? Were the Quiet Revolution and the independence movement in Quebec essentially concocted by and for a new francophone bureaucratic middle class?

N.B. Students registered in this section are required to have at least a reading knowledge of both French and English.

FORMAT: lecture-seminar

REQUIREMENTS: Normally, students are graded on three reviews. Two are of articles and one of a book. Students who received a grade of 'B' or better in History 203 may substitute a research paper for the reviews. In all cases, there will be a final, written exam.

MATERIALS: Hodgins and Page, Canadian History Since Confederation



HISTORY C209/2 Section AA (SGW)

HISTORY OF QUEBEC: ORIGINS TO 1867

INSTRUCTOR: C. Nish

W 18:05 - 20:10

COURSE DESCRIPTION: An introductory survey of the History of Quebec from its origins as a colony to creation of modern Canada by the British North America Act of 1867. Particular emphasis will be placed on a consideration of those elements of Quebec's past which best assist in the comprehension of the trends prevalent in modern Quebec.

FORMAT: lecture

REQUIREMENTS: All candidates will be required to submit a comparative analysis of one of the pairs of books listed below. This essay will be worth 50% of the final grade.

W. Eccles, The Canadian Frontier and C. Nish, Les Bourgeois-Gentilshommes de la Nouvelle-France.

J. Hamelin, Economie et Societe en Nouvelle France, and C. Nish, Les Bourgeois-Gentilshommes de la Nouvelle France.

W. Eccles, The Canadian Frontier and C. Nish, The Nature, Composition, and Functions of the Canadian Bourgeoisie.

Candidates may choose any two other books of their own choice or a series of periodical articles for the purposes of their comparison and analysis. Permission of the instructor, however, must be gained before proceeding. All students must see the instructor before the end of September in order to choose the books or articles for their term essay. In addition, a traditional essay exam will be set at the end of the term. The final exam will be worth 50% of the final grade. In all written work, an acceptable level of English or French is expected. The format for the term essay must be that usually used in history. This format will be indicated by the instructor in his first lectures.

MATERIALS: (Required Texts) J. Hamelin, Le Canada Français, 1497-1967; G. Fregault, Canadian Society during the French Regime;

W. Eccles, The Government of New France; M. Brunet, French Canada and the Early Decades of British Rule; M. Trudel, The Seigneurial Regime; F. Ouellet, Louis-Joseph Papineau: A Divided Soul; C. Nish, French Canada, 1759-1765: Conquered? Half Conquered? Liberated?; J. C. Bonenfant, The French Canadians and the Birth of Confederation; P.B. Waite, ed., The Confederation Debates.

(Optional Texts) J. Hamelin, et. al., Histoire du Quebec; M. Trudel, L'Initiation a la Nouvelle France; M. Careless, ed., Colonists and Canadians, 1760-1860.

HISTORY C210/4 Section AA (SGW)

HISTORY OF POST CONFEDERATION QUEBEC

INSTRUCTOR: C. Nish

W 18:05 - 20:10

COURSE DESCRIPTION: A survey of the History of Quebec from the time of Confederation until modern times. While due emphasis will be placed on political developments in the Province, the purpose of the course is to acquaint the candidates with the significant economic, and social trends in modern Quebec.

REQUIREMENTS: All candidates must submit a term paper, about 2,500 words, in the usual form of history essays, on a subject to be chosen in consultation between the student and the instructor.

OR

Candidates may select any two books of their choice, on the same topic, in consultation with the instructor, and prepare an analysis and comparison of the two works selected. A series of articles on the same subject may be selected. A series of articles on the same subject may be selected in lieu of books.

The term essay will be worth 50% of the final grade.

All students must see the instructor by the end of January regarding the selection of their books or articles for analysis and comparison, and/or their term paper.

AND

A traditional essay exam will be given at the end of term. Questions for study and preparation will be distributed by the end of January. The final exam will be worth 50% of the final grade. An acceptable level of English or French is expected in all written work.

MATERIALS: (Required Texts) J. Hamelin, Le Canada Français, 1497-1967; Rioux & Martin, French Canadian Society; C. Nish, Quebec in the Duplessis Era, 1935-1959.

(Optional Text) J. Hamelin, et. al.; Histoire du Quebec.

HISTORY C223/2 Section A (SGW)

HISTORY OF GREECE

INSTRUCTOR: F. Shlosser

W F 10:15 - 11:35

COURSE DESCRIPTION: A political, social, economic and cultural history of Greece from Minoan-Mycenaean times to the end of Classical Greek civilization in the 4th century B.C. Some attention is given to the contacts between the ancient peoples of the Near and Middle East and the early Greeks. The specific focus of the course is placed on the development and decline of the Greek poleis.

FORMAT: lecture

REQUIREMENTS: One annotated bibliography; one term paper; several quiz-type tests.

MATERIALS: Key Texts: Epic of Gilgamesh

Homer, The Iliad; Herodotus, The Histories;  
Thucydides, The Peloponnesian War

(Optional) Raphael Sealey, A History of Greek City States  
700-338 B.C.

M.T. Finlay, The Ancient Economy



... they [The Athenians] are adventurous beyond their power, and daring beyond their judgment. ... Thus they toil on in trouble and danger all the days of their life, with little opportunity for enjoying, being ever engaged in getting. ... To describe their character in a word, one might truly say that they were born into the world to take no rest themselves and to give none to others [Thucydides: 1. 70].



## HISTORY C225/4 Section A (SGW)

## HISTORY OF ROME

INSTRUCTOR: F. Shlosser

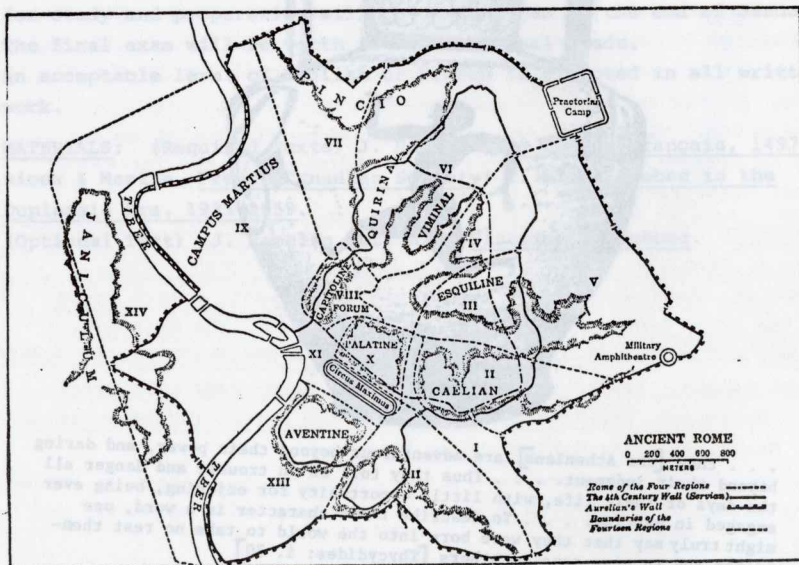
W F 10:15 - 11:35

COURSE DESCRIPTION: A study of the various aspects of the history of Rome from the city's origins to the establishment of the Roman Empire under the Emperor Augustus. The main theme of this course is the growth of the city of Rome from an early settlement on the Tiber river to mistress of the Mediterranean world. The ideologies and institutions of Republican Rome will be analyzed in detail, and a study will be made of the transitional period that later on came to form the basis of the Roman Empire. The timespan with which this course is concerning itself is from 753 B.C. to 27 B.C.

FORMAT: lecture

REQUIREMENTS: One annotated bibliography; one term paper; several quiz-type tests.

MATERIALS: Key Texts: Livy, The War with Hannibal  
 Sallust, The Jugurthine War/Conspiracy of Catiline  
 Cicero, Selected Works  
 (Optional) Rostovtzeff, Rome  
 Sinnigen/Boak, A History of Rome to A.D. 565



HISTORY C251/2 Section A (SGW)  
HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: F. Bode

T TH 10:15 - 11:35

COURSE DESCRIPTION: This course will offer a survey of United States history from its colonial foundations through the Civil War and Reconstruction. It will include such topics as the emergence of distinctive regional patterns in the colonial period, the causes and consequences of the American Revolution, the beginnings of industrial capitalism, southern slave society, the politics of sectionalism, and the impact of the Civil War.

FORMAT: Lecture with class discussion.

REQUIREMENTS: Two essay exams.

MATERIALS: The text will be J.M. Blum et al., The National Experience. Several paperbacks will also be required.

HISTORY C251/2 Section 01 (LOY)  
HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: S. Scheinberg

T TH 11:45 - 13:00

COURSE DESCRIPTION: In this first half of the American survey, we will develop several key themes. These will include: the inter-action of Native American and European cultures, social structure and the Revolution, the slave system, and free labour ideology. Attention will be given to developing basic skills.

FORMAT: Lectures and discussions

REQUIREMENTS: Six short abstracts will be required. There will be a few objective quizzes and an essay type final exam.

MATERIALS: Blum, et. al., The National Experience

HISTORY C251/2 Section AA (SGW)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: F. Bode

T 18:05 - 20:10

COURSE DESCRIPTION: This course will offer a survey of United States history from its colonial foundations through the Civil War and Reconstruction. It will include such topics as the emergence of distinctive regional patterns in the colonial period, the causes and consequences of the American Revolution, the beginnings of industrial capitalism, southern slave society, the politics of sectionalism, and the impact of the Civil War.

FORMAT: Lecture with class discussion.

REQUIREMENTS: Two essay exams.

MATERIALS: The text will be J.M. Blum et al., The National Experience. Several paperbacks will also be required.

HISTORY C253/4 Section A (SGW)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: F. Bode

T TH 10:15 - 11:35

COURSE DESCRIPTION: This course will offer a survey of United States history from the end of Reconstruction to the present. It will include such topics as the rise of the corporation, immigration, urbanization, imperialism and the Cold War, and the patterns of political, class, and ethnic conflict and accommodation.

FORMAT: Lecture with class discussion.

REQUIREMENTS: Two essay exams.

MATERIALS: The text will be J.M. Blum et al., The National Experience. Several paperbacks will also be required. Students who have not taken History 251 or an equivalent are advised to read a basic college level textbook in U.S. history for the period up to 1877.



HISTORY C253/4 Section 01 (LOY)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: S. Scheinberg

T TH 11:45 - 13:00

COURSE DESCRIPTION: The second half of the American Survey will concentrate on several themes. These will include: Industrialization and Social Change, Reform and Radical Movements, the Stability of American Politics, the American Imperial System, the Women's Movement, and the Struggle for Black Freedom.

FORMAT: Lectures and discussions.

REQUIREMENTS: Several objective quizzes and an essay type final. One short essay will be required.

MATERIALS: Blum, et. al. The National Experience.

HISTORY C253/4 Section AA (SGW)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: F. Bode

T 18:05 - 20:10

COURSE DESCRIPTION: This course will offer a survey of United States history from the end of Reconstruction to the present. It will include such topics as the rise of the corporation, immigration, urbanization, imperialism and the Cold War, and the patterns of political, class, and ethnic conflict and accommodation.

FORMAT: Lecture with class discussion.

REQUIREMENTS: Two essay exams.

MATERIALS: The text will be J.M. Blum et al., The National Experience. Several paperbacks will also be required. Students who have not taken History 251 or an equivalent are advised to read a basic college level textbook in U.S. history for the period up to 1877.

HISTORY C261/2 Section A (SGW)

HISTORY OF INDIA

INSTRUCTOR: J. Hill

M W 11:45 - 13:00

COURSE DESCRIPTION: An introduction to the History of India, Pakistan, Bangladesh, and adjacent areas, emphasizing the pattern of Hindu society, cultural continuity with political fragmentation, foreign rule and social change, Nationalism and Anti-Imperialism, Rural majorities and Urban elites since Independence, Land Reform: Success or Fraud, Muslim Division - Pakistan and Bangladesh.

FORMAT: Lecture, slides, class discussion.

REQUIREMENTS: 1 short paper (7-10 pp.), 1 test, 2 short (2-3 pp.) assignments.

HISTORY C262/2 Section 51 (LOY)

HISTORY OF CHINA

INSTRUCTOR: M. Singer

M 19:00 - 21:00

COURSE DESCRIPTION: A survey of China's history from earliest times to the modern era.

HISTORY C263/4 Section 51 (LOY)

HISTORY OF JAPAN

INSTRUCTOR: M. Singer

M 19:00 - 21:00

COURSE DESCRIPTION: A survey of Japan's history from earliest times to the modern era.

## HISTORY C280/3 Section A (SGW)

## MODERN AFRICA

INSTRUCTOR: F. Chalk

M W 14:45 - 16:00

COURSE DESCRIPTION: The major focus of this course will be on Africa south of the Sahara in the colonial period. We shall consider colonial social and economic transformations, nationalism, liberation struggles, and the nature of the post colonial African States. It is likely that for comparative purposes some states shall be emphasized at the expense of others.

FORMAT: There will be lectures and discussions.

REQUIREMENTS: A mid-term, a final exam, and some writing of book reports or summaries.

MATERIALS: A number of paperbacks will be used, including:

B. Davidson, Africa and G. Chaleand, Revolution in the Third World.

## HISTORY C280/3 Section AA (SGW)

## INTRODUCTION TO THE HISTORY OF LATIN AMERICA

INSTRUCTOR: A. Adamson

W 18:05 - 20:10

COURSE DESCRIPTION: A survey of Latin America for students without previous exposure to this area. During the first term attention will be concentrated on the following themes: pre-Colombian civilizations (Maya, Aztec, and Inca); the Spanish conquest; colonial Latin America; the background to the Wars of Independence. Term two will deal with the process of independence; the social and economic basis of 19th-century Latin American movements of reaction and reform; the Mexican Revolution; U.S. - Latin American relations; militarism; 20th-century revolutionary movements; contemporary Latin America.

FORMAT: Lecture and free discussion.

REQUIREMENTS: Two exams (Christmas and Easter), one term paper (about 2,500 words in length), due at the end of classes, spring 1983.

MATERIALS: Recommended general text: D.E. Worcester & W. G. Schaeffer, The Growth and Culture of Latin America, 2 vols. (Oxford University Press). A list of recommended readings will also be provided.

COURSE DESCRIPTION: An intensive study of the political, economic, social and cultural development of nineteenth century Canada.







# SECTION IV - "300" LEVEL

HISTORY C304/3 Section AA (SGW)

PROTEST MOVEMENTS IN CANADA SINCE CONFEDERATION

INSTRUCTOR: M. Vipond

T 18:05 - 20:10

COURSE DESCRIPTION: The course examines both political and social protest movements in Canada since 1867, with particular emphasis on the social and intellectual origins of these movements and parties and on their accomplishments. Topics include the Riel Rebellions, the Progressive Party, CCF-NDP, Social Credit, Union Nationale and Parti Québécois.

FORMAT: Lecture-seminar.

REQUIREMENTS: Readings: approximately two articles per week.

Assignments: two term papers, final examination.

MATERIALS: Text: Clark, Grayson and Grayson, Prophecy and Protest.



HISTORY C312/3 Section 01 (LOY)

CANADA IN THE TWENTIETH CENTURY

INSTRUCTOR: T.B.A.

COURSE DESCRIPTION: An intensive study of the political, economic, social and cultural development of twentieth century Canada.

HISTORY C317/2 Section 01 (LOY)

CANADA VIEWS THE UNITED STATES

INSTRUCTOR: Mary Vipond

T TH 10:15 - 11:35

COURSE DESCRIPTION: This course rests on the premise that we learn more about ourselves than about the United States by examining Canadian attitudes toward the U.S. A wide range of materials will be canvassed in an attempt to examine how both English and French Canadians have viewed the United States from the time of the Conquest to the present, but concentration will focus on the 19th and 20th centuries.

FORMAT: Lecture-seminar.

REQUIREMENTS: One paper and final examination.

MATERIALS: S.F. Wise and R.C. Brown, Canada Views the United States.



**I WANT YOU**



*Girl Before a Mirror* by  
Picasso

HISTORY C318/3 Section 51 (LOY)

WOMEN IN WESTERN HISTORY

INSTRUCTOR: F. Shlosser

W 19:00 - 21:05

COURSE DESCRIPTION: A survey of the position and roles of women in Western history. Themes analyzed in the lectures and in discussions will include: Women's position in early law; the concept of courtly love; women in the French Revolution; the working woman in pre and post-industrial Europe; the Feminist Movement in Europe and in North America; women during the two World Wars.

FORMAT: Lecture-seminar.

REQUIREMENTS: One annotated bibliography; one term paper; one mid-term test and one final exam.

MATERIALS: Bridenthall/Koonz, *Becoming Visible: Women in European History*; A.S. Rossi, ed., *The Feminist Papers: From Adams to De Beauvoir*.



HISTORY C319/4 Section 01 (LOY)

A LITERARY HISTORY OF 20TH CENTURY CANADA

INSTRUCTOR: M. Vipond

T TH 10:15 - 11:35

COURSE DESCRIPTION: The aim of this course is to use literature as a source for understanding 20th Century Canada. Major and little-known works of fiction, as well as the works of the major Canadian literary critics, are used to cast light on a number of major themes in recent Canadian history, e.g. immigration, industrialization and urbanization, Americanization and Quebec nationalism. Extensive reading of both literary and historical works is expected.

FORMAT: Lecture-seminar.

REQUIREMENTS: Readings: one novel per week.

Assignments: one term paper, take-home examination.

MATERIALS: A list of readings may be obtained from Professor Vipond at any time.

HISTORY C328/3 Section AA (SGW)

SOCIAL AND INTELLECTUAL HISTORY OF EARLY MODERN EUROPE

INSTRUCTOR: F. Krantz

M 20:25 - 22:30

COURSE DESCRIPTION: A study of change and continuity in European society and culture 1300 - 1650.



HISTORY C335/3 Section 01 (LOY)

EUROPE 1848-1918

INSTRUCTOR: G. Adams

M W 11:45 - 13:00

COURSE DESCRIPTION: A study of the internal development and external relations of the European states between 1848 and 1918. Themes to be discussed will include: the causes and consequences of the 1848 revolutions; pre- and post-Marxian socialism; nationalism before and after 1848; realism, naturalism and scientism; the domestic and foreign policies of Napoleon III; Bismarck, Cavour and the unification of Germany and Italy; the Paris Commune of 1871; European imperialism since 1870; anticlericalism; antisemitism; the Dreyfus Affair and Zionism; Russia after the Crimean War; the crisis in the Habsburg Empire; the diplomacy of the Great Powers 1870-1914; the causes of World War I; the Russian Revolutions of 1917.

FORMAT: Lecture.

REQUIREMENTS: Two mid-term tests, a final exam, two essays (12-20 pages).

MATERIALS: H.S. Hughes, Consciousness and Society

## HISTORY C336/3 Section A (SGW)

## EUROPE SINCE 1918

INSTRUCTOR: C. Bertrand

T TH 13:15 - 14:30

COURSE DESCRIPTION: An examination of the social, political and economic developments in the major European states since 1918. The major issues confronted will be the two German wars and the effects of those wars, the rise of fascism and communism in the twenties and thirties, the growth of the Welfare State in Western Europe, the Cold War and detente, and the development of the phenomenon known as Eurocommunism.

FORMAT: Lecture.

REQUIREMENTS: Reading requirements will include a basic text and five or six other books. There will be a mid-term and a final examination. There will also be written work (approximately 4000 words) required.

MATERIALS: H.S. Hughes, Contemporary Europe: A History 4th edition

## HISTORY C342/3 Section AA (SGW)

## HISTORY OF BRITAIN

INSTRUCTOR: A. Adamson

TH 20:25 - 22:30

COURSE DESCRIPTION: A survey of British history from early modern times (ca. 1460) to the present. During the pre-Christmas term the class will examine the development of post-feudal, pre-industrial Britain. A considerable amount of time will be devoted to a consideration of the tensions leading up to the Civil War. The second term examines the impact of the industrial revolution on British society from several different perspectives: changes in social structure, political reform, economic transformations and changes in cultural and ideological patterns.

FORMAT: Lecture and free discussion.

REQUIREMENTS: (a) Two examinations, one at Christmas, one in the spring. (b) One term paper, approximately 3,500 words in length, to be completed before the end of classes in the spring.

MATERIALS: A list of recommended texts and readings will be available in the spring in the History Department office.

HISTORY C343/3 Section 01 (LOY)

SOCIAL AND ECONOMIC HISTORY OF BRITAIN 1500-1900

INSTRUCTOR: D. Ginter

T TH 8:45 - 10:00

**COURSE DESCRIPTION:** The focus of the course will be upon change in the English countryside during the transition from a medieval to a modern society. First term will begin with establishing an analytical framework for interpreting change in pre-industrial systems, will examine the medieval background and will proceed to the mid-18th century. Second term will examine such themes as the impact of industrialization, urbanization and communications during the 18th and 19th centuries. This course is designed to complement History C342 and may be taken in addition to it. While some knowledge of political and constitutional developments would be useful, they are not at all required.

**FORMAT:** Lecture.

**REQUIREMENTS:** Four essay exams will be given on the readings and lectures. No papers or quizzes.

**MATERIALS:** Required readings: Peter Laslett, The World We Have Lost.

D.C. Coleman, The Economy of England 1450-1750.

Peter Mathias, The First Industrial Nation: An Economic History of Britain, 1700-1914.

John Foster, Class Struggle and the Industrial Revolution: Early Industrial Capitalism in Three English Towns.

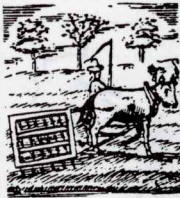


Plate 25 Ploughing with horses in the seventeenth century (H). A drawing made about twenty years later than the previous one and equally true to life. (British Museum). Plate 26 Harrowing (1669). A crude but authentic drawing. (British Museum). Plate 27 Broadcasting the seed (1669). A successful under in the background. (British Museum). Plate 28 Setting hurdles for the sheep-fold. Driving in the rods to hold the wattle-hurdles. The broad-brimmed hat, smock, baggy breeches, stockings, shoes, and long hair are typical of the mid-seventeenth century. (British Museum). Plate 29 Cutting the corn with a sickle (1669). The men are wearing jerkins or waistcoats. (British Museum). Plate 30 Mowing the hay with a scythe (1669), in short-sleeves. (British Museum).



## HISTORY C345/3 Section 01 (LOY)

## GERMANY AND AUSTRIA IN MODERN TIMES

INSTRUCTOR: W. Hubbard

T TH 13:15 -14:30

COURSE DESCRIPTION: Socio-economic change and the development of nation-states in German Central Europe from the 18th Century to the present. For advance reading, the student might consult H. Holborn, A History of Modern Germany.

## HISTORY C347/3 Section 01 (LOY)

## HISTORY OF RUSSIA

INSTRUCTOR: I. Smith

W F 13:15 - 14:30

COURSE DESCRIPTION: This course traces the origin of the Slavic-speaking peoples in Europe and the emergence of the Russian Empire. After a discussion of the ideology and history of Bolshevism, it studies the history of communist government in the U.S.S.R. and among the Slavic peoples.





HISTORY C354/3 Section 01 (LOY)

THE UNITED STATES IN THE TWENTIETH CENTURY

INSTRUCTOR: S. Scheinberg

T TH 14:45 - 16:00

COURSE DESCRIPTION: The emphasis of this course is on domestic affairs. While due attention will be given to political history we will pay special attention to: immigration and the working class, capitalism and reform, and the efforts of women and black Americans to gain full equality.

FORMAT: Lectures and discussion.

REQUIREMENTS: One major research paper, mid-term and final examinations.

MATERIALS: Novels such as Ellison, The Invisible Man and S. Lewis, Main Street will be used. A survey text in U.S. History.



HISTORY C357/2 Section A (SGW)

FOREIGN RELATIONS OF THE UNITED STATES TO 1917

INSTRUCTOR: F. Chalk

W F 8:45 - 10:00

COURSE DESCRIPTION: The history of United States foreign policy from the American Revolution to United States entry into World War I. Previous work in U.S. history is not essential. Conceptual emphasis is placed on the links between American expansion and the fear of upheaval at home. We shall study the role of personal, political, economic, and ideological factors through selected episodes such as the drive against American Indians, the Revolution, the War of 1812, the Monroe Doctrine, westward expansion, the Open Door policy in Asia, the conquest of Cuba and the Philippines, Canadian-American relations, and America's role in World War I.

FORMAT: Lectures and class discussions.

REQUIREMENTS: One major term paper, involving some research in primary sources. One exam in December based on course reading and the material covered in class.

MATERIALS: Key texts: F. Jennings, The Invasion of America; Indians, Colonialism, and the Cant of Conquest  
E. Morgan, The Birth of the Republic, 1763-1789  
T. Patterson, American Imperialism and Anti-Imperialism

PREPARATORY READINGS: For background material students may review J. Blum, The National Experience or J. Pratt, A History of U.S. Foreign Policy.



"WHAT? YOU YOUNG YANKEE-NOODLE, STRIKE YOUR OWN FATHER?"

HISTORY C358/4 Section A (SGW)

FOREIGN RELATIONS OF THE UNITED STATES TO PRESENT

INSTRUCTOR: F. Chalk

W F 8:45 - 10:00

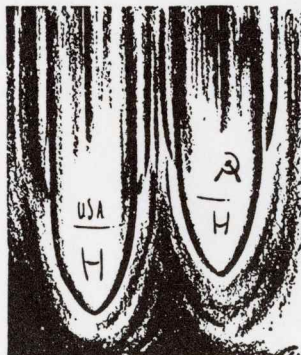
COURSE DESCRIPTION: An exploration of United States foreign policy from the end of the First World War to Reagan. Previous work in U.S. history is not essential. Conceptual emphasis is placed on the American desire to create a new world order. The role of personal, political economic and ideological factors will be followed through selected episodes such as the Versailles Peace Conference and its rejection by the U.S., the Russian Revolution, the Depression, the New Deal and the Axis Powers, the Cold War, the struggle in the Middle East, and the unfolding of Canadian-American relations.

FORMAT: Lectures and class discussions.

REQUIREMENTS: One major term paper involving some research in primary sources. One exam in April based on course reading and the material covered in class.

MATERIALS: Key texts: N. Gordon Levin, Jr., Woodrow Wilson and World Politics: America's Response to War and Revolution  
John Gaddis, The U.S. and the Origins of the Cold War  
Martin Sherwin, A World Destroyed: The Atomic Bomb and the Grand Alliance

PREPARATORY READINGS: For background material students may review J. Blum, The National Experience or J. Pratt, A History of U.S. Foreign Policy.



"LOOK! WE'RE OUT IN FRONT!"

Little in the Nashville Tennessean, 1953



## HISTORY C363/3 Section A (SGW)

## MODERN CHINA

INSTRUCTOR: J. Hill

M W 13:15 - 14:30

COURSE DESCRIPTION: An intensive study of Chinese history since 1800 with emphasis on problems in political, social and intellectual history.

## HISTORY C395/4 Section 01 (LOY)

## HISTORY OF RECREATION AND LEISURE IN CANADA

INSTRUCTOR: G. Decarie

W F 10:15 - 11:20

COURSE DESCRIPTION: A survey of the history of recreation and leisure from the time of European contact with native peoples to the present day. This is placed in the context of Canadian history to examine such phenomena as European and American influences on Canada, effects of urbanization, the roles of women in society, and the commercialization of leisure. Recreation and leisure are understood to include not only sports and games but such activities as rural bees, education, drinking, gambling, and celebrations. The course will also provide an introduction to the historical literature on recreation and leisure, and to the discipline of History.

FORMAT: Lecture.

REQUIREMENTS: Students will be graded on three reviews of articles and on a final examination.



HISTORY C393/1 Section 80 (LOY)

SOCIAL HISTORY OF VICTORIAN ENGLAND

INSTRUCTOR: C. Kent

M T W T H F 2:00 - 4:45

COURSE DESCRIPTION: This course will cover the period from about 1832 to 1914, the high tide of England's power and influence in the world. The emphasis will be on domestic affairs -- the internal social, economic, intellectual and political life of England -- rather than on foreign or imperial affairs. Attention will focus on what life was like, and how and why it changed for men and women of all classes, from the aristocracy to the unemployed.

HISTORY C394/3 (LOY)

ADVANCED STUDY IN THE HISTORY OF ENGLAND

INSTRUCTOR: M. Gorman

COURSE DESCRIPTION: This course is a seminar in the history of England. It is a small group of students who will be on encouraging students to work on their own, under a professor's guidance. The course will vary from year to year depending on the interests of the students.

HISTORY C395/4 Section A (SGW)

VIETNAM WAR

INSTRUCTOR: J. Hill

M W 11:45 - 13:00

COURSE DESCRIPTION: An analysis of the Vietnam War and its effects on Vietnam and Indochina, from 1940 to 1975. French colonial policy and the Nguyen Dynasty will be briefly considered, then attention will be focused on the Japanese role, the Vietminh and Ho Chi-Min -- Nationalists or Communists, French War and Dienbienphu, Partition, ICC, and Diem, American War and Devastation; and Revolutionary Victory: Beginnings of a New Imperialism?

FORMAT: Presentations, lecture-discussions, films, accounts of participants.

REQUIREMENTS: Student Project (presentation and paper) has most weight. Reading reports and participation will also count.

MATERIALS: Gareth Porter, Vietnam: A History in Documents (paper) Readings on reserve.

PREPARATORY READINGS: J. Buttinger, The Smaller Dragon

"400" LEVEL

HISTORY C411/3 Section 01 (LOY)

ADVANCED STUDY IN CANADIAN HISTORY

INSTRUCTOR: R. Diubaldo

M 10:15 - 11:30

COURSE DESCRIPTION: Seminar in a selected topic in Canadian history.

HISTORY C436/3 Section A (SGW)

ADVANCED STUDY IN MODERN EUROPE

INSTRUCTOR: G. Rudé/J. Laffey

M 10:15 - 12:00

COURSE DESCRIPTION: European revolutions will be studied in this seminar from various perspectives.

HISTORY C494/3 (SGW)

ADVANCED STUDY IN THE HISTORY OF SCIENCE

INSTRUCTOR: M. Berman

TH 18:05 - 20:10

COURSE DESCRIPTION: Prerequisite: Permission of the Department.

Seminar in a selected topic in the History of Science. The emphasis will be on encouraging students to conduct historical investigations on their own, under a professor's guidance. The specific content will vary from year to year depending on the instructor.



## HISTORY C438/3 Section AA (SGW)

POLITICS AND SOCIAL CHANGE IN YORKSHIRE, ENGLAND, 1720-1841

INSTRUCTOR: D. Ginter

T 16:05 - 17:55

COURSE DESCRIPTION: This is a research seminar, and teams of two students each will be assigned a portion of the county for separate analysis. Teams will later compare their findings. First term will be devoted to readings of background and theoretical materials, and to gathering data from original sources. Second term each team will analyze its data and present a 20 page paper. The central themes concern the changing structure of the local community, and especially the changing relationships between political behavior and such variables as landholdings patterns, demography, marketing and communications, and religion.

FORMAT: Research seminar.

REQUIREMENTS: First term: reading c. 100 pages per week plus gathering and compiling data (into simple tables, graphs, and maps). Second term: oral and written (20 page paper) presentation of findings.

MATERIALS: A syllabus will be provided.

PREPARATORY READINGS: Peter Mathias, The First Industrial Nation plus any textbook for political background.

## HISTORY C451/3 Section AA (SGW)

ADVANCED STUDY IN AMERICAN HISTORY

SPECIAL SUBJECT: CANADIAN-AMERICAN RELATIONS

INSTRUCTOR: S. Scheinberg

TH 18:05 - 20:10

COURSE DESCRIPTION: Prerequisite: A 300 level course in History. The seminar will deal with basic problems in Canadian-American relations including: the struggle for the fourteenth colony, the War of 1812, ideological contrasts, American expansion, the multi-nationals, and defence policy.

FORMAT: Seminar.

REQUIREMENTS: Readings, discussions, and a major research essay based on primary sources.

PREPARATORY READINGS: Survey text knowledge of Canadian and U.S. history.

# SECTION IV - SUMMER SCHEDULE

HISTORY C203/1 Section 40 (LOY)

CANADIAN HISTORY SINCE CONFEDERATION

INSTRUCTOR: C. Nish

M W 19:00 - 22:00

COURSE DESCRIPTION: A survey of Canadian history from settlement to Confederation, which emphasizes readings and discussions on selected problems.

HISTORY C205/1 Section 60 (LOY)

HISTORY OF CANADA, POST-CONFEDERATION

INSTRUCTOR: M. Vipond

M W 19:00 - 22:00

COURSE DESCRIPTION: A survey of Canadian history since 1867, with emphasis on certain major political, economic and social themes and on historiographical interpretations.

FORMAT: Lecture.

REQUIREMENTS: Two book reviews, final examination.

MATERIALS: Any basic text in Canadian history. MacKirdy, Moir, Zoltvany, Changing Perspectives in Canadian History, rev. ed.



HISTORY C210/1 Section FA (SGW)

HISTORY OF POST CONFEDERATION QUEBEC

INSTRUCTOR: C. Nish

M T W T H F 14:00 - 16:45

COURSE DESCRIPTION: A survey of the History of Quebec from the time of Confederation until modern times. While due emphasis will be placed on political developments in the Province, the purpose of the course is to acquaint the candidates with the significant economic, and social trends in modern Quebec.

REQUIREMENTS: All candidates must submit a term paper, about 2,500 words, in the usual form of history essays, on a subject to be chosen in consultation between the student and the instructor.

OR

Candidates may select any two books of their choice, on the same topic, in consultation with the instructor, and prepare an analysis and comparison of the two works selected. A series of articles on the same subject may be selected in lieu of books.

The term essay will be worth 50% of the final grade.

All students must see the instructor by the end of January regarding the selection of their books or articles for analysis and comparison, and/or their term paper.

AND

A traditional essay exam will be given at the end of term. Questions for study and preparation will be distributed by the end of January. The final exam will be worth 50% of the final grade.

An acceptable level of English or French is expected in all written work.

MATERIALS: (Required Texts) J. Hamelin, Le Canada Français, 1497-1967; Rioux & Martin, French Canadian Society; C. Nish, Quebec in the Duplessis Era, 1935-1959.

(Optional Text) J. Hamelin, et. al.; Histoire du Quebec.

COURSE DESCRIPTION: Prerequisite: A 300 level course in History. The seminar will deal with basic problems in Canadian-American relations including: the struggle for the fourteenth colony, the War of 1812, ideological contrasts, American expansion, the multi-nationals, and defense policy.

FORMAT: Seminar.

REQUIREMENTS: Readings, discussions, and a major research essay based on primary sources.

PREPARATORY READINGS: Survey text knowledge of Canadian and U.S. history.



HISTORY C280/1 Section BA (SGW)

MODERN AFRICA

INSTRUCTOR: M. Mason

M T TH 18:05 - 20:10

COURSE DESCRIPTION: The major focus of this course will be on Africa south of the Sahara in the colonial period. We shall consider colonial social and economic transformations, nationalism, liberation struggles, and the nature of the post colonial African states. It is likely that for comparative purposes some states shall be emphasized at the expense of others.

HISTORY C332/1 Section 51 (LOY)

HISTORY OF MEDIAEVAL EUROPE

INSTRUCTOR: F. Shlosser

T TH 19:00 - 22:00

COURSE DESCRIPTION: A study of European society from the fall of Rome to the end of the 14th century. The Mediaeval era will be examined in terms of its typical institutions: the Holy Roman Empire; the Papacy; Feudalism; guilds and towns. Developments and changes leading to the formation of modern society will be analyzed.

FORMAT: Lecture.

REQUIREMENTS: One annotated bibliography; one term paper; a final exam; several short quiz-type tests.

MATERIALS: Key Texts: M. Bloch, Feudal Society; R. W. Southern, Making of the Middle Ages; J.H. Bautier, Economic Development of Medieval Europe; G. Barraclough, The Medieval Papacy. Readings from several primary sources.



*Nun and Monk Tilting.*



Sir Nicholas Dagworth  
(d.1401), from a brass at  
Blickling in Norfolk